

Continuing Umbrella of Research Experiences (CURE)

The application period for CURE (Continuing Umbrella of Research Experiences), a summer research training program based in Boston, is now open. CURE introduces college undergraduates from underrepresented populations to the world of cancer research by placing them in real research settings.

CURE is a program of Dana-Farber/Harvard Cancer Center (DF/HCC), a National Cancer Institute designated comprehensive cancer center. The CURE program is designed to increase the number of underrepresented students engaged in biomedical cancer research. Over the past 9 years, 174 students have participated in the DF/HCC CURE program and 87% of those students are now enrolled in a STEM (science, technology, engineering, mathematics) program or are working in a STEM-related industry.

As part of the CURE program, students will be mentored in a cancer research environment, where they will have a hands-on research experience not found in any classroom. They will work alongside scientists and researchers, using state-of-the-art technology. They will learn what a career in cancer research involves. Additionally, the cancer center will provide a stipend, offer ongoing educational seminars and networking opportunities, and ensure close supervision.

The deadline for application to the 2011 program is **February 22, 2011**. Visit our website (www.cancerdisparities.org) and select Student Training to find more details on the program and to download an application.

I would welcome an opportunity to speak with your students to provide more information about the program and its benefits. Please contact me if you would like to schedule a presentation on the program.

Sincerely,

Elizabeth Zdunich
Training Coordinator
Dana-Farber/Harvard Cancer Center
P: 617-632-3028
F: 617-632-4452
ezdunich@partners.org

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The CURE Program is a research training initiative for undergraduate students interested in a career in science. Students learn about scientific research while being mentored by basic, clinical or population science investigators in research environments within Dana-Farber/Harvard Cancer Center. Through involvement in a research project, students will acquire scientific knowledge and technical skills, and increase their understanding of how to conduct biomedical cancer research.

Program Features

- Stipend
- Mentored by established researchers
- Compose an abstract and deliver an oral or poster presentation of your research
- Network with students in other research programs, and with researchers and physicians
- Seminars with researchers and physicians
- Journal Club meetings focused on understanding scientific articles
- Opportunity to present research at national conference

Program Dates

- Ten-week (June 13-August 19, 2011) full-time summer internship, with option to extend to two years

Eligibility

To be eligible you must

- Be an undergraduate student
- Meet *one* of the following criteria:
 - Be from a racial or ethnic group considered underrepresented in the sciences*
 - Be a first-generation college student
 - Be from an economically disadvantaged background
- Demonstrate a strong interest and ability in science
- Show interest in pursuing a biomedical science or health-related career

* Blacks, Hispanics, Native Americans/Alaska Natives, Native Hawaiians, and Pacific Islanders.

Application

- For more information and to apply, visit www.cancerdisparities.org and select "Student Training"
- Deadline: February 22, 2011 (postmarked by this date)

Questions? Contact Training Coordinator Elizabeth Zdunich – ezdunich@partners.org

About DF/HCC

Dana-Farber/Harvard Cancer Center (DF/HCC) is the largest comprehensive cancer center in the world, bringing together the cancer research efforts of seven renowned, Harvard-affiliated institutions: Beth Israel Deaconess Medical Center, Brigham and Women's Hospital, Children's Hospital Boston, Dana-Farber Cancer Institute, Harvard Medical School, Harvard School of Public Health, and Massachusetts General Hospital. DF/HCC consists of more than 1,000 researchers with a singular goal — to find new and innovative ways to combat cancer. For more information, visit www.dfhcc.harvard.edu.